



AISHE Code: C-57735

TELANGANA TRIBAL WELFARE RESIDENTIAL
DEGREE COLLEGE (BOYS) MARIPEDA, MAHABUBABAD DIST.
(Affiliated to Kakatiya University, Warangal)
www.ttwrds.ac.in/Maripeda



Strategic Plan and Deployment

A Strategic Plan for the period of five years has planned by the college which will commencing from academic year 2018-2019 to academic year 2022-2023 considering into deliberation of the quality indicators of seven criterions determined by NAAC. To enhancement of quality and to sustenance of quality the Internal Quality Assurance Cell (IQAC) has established in the college to work out the perspective plan indicating the steps towards improvement of the institution.

PERSPECTIVE PLANNING COMMITTEE

IQAC COMMITTEE :			
1	Ch Keshava Reddy	DL in English	Co-ordinator
2	O. Rajkumar	Vice- Principal	Member
3	P. Sravanthi	AEC	Member
4	Dr, Santhosh Machidi	DL in Telugu	Member
5	D Gopinadh	DL in English	Member
6	J Satheesh Goud	DL in Physics	Member
7	T Sandhya Rani	DL in Mathematics	Member
8	G Vijaya Shanthi	DL in Computer Science	Member
9	Md Ashraf	DL in Computer Science	Member
10	Umme Tameem	DL in Botany	Member
11	VM Lakshi Prasanna	DL in Zoology	Member
12	P Yakub	DL in Commerce	Member
13	Dr B. Ramesh	DL in Telugu	Member
14	M Sujana Kumar	DL in Zoology	Member
15	Ch Gopi	Librarian	Member

Prime Objectives & Functions of the Committee:

- To analyze the objectives of perspective plan.
- To evaluate the perspective plan.
- To study short term and long term perspectives while formulating the planning.
- To observe proper actualization of the planning for enhancement of the quality.



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- To strategy and formulate perspective plan taking into consideration the empirical data.
- To discuss the planning and its analyses to the governing body at TTWREIS.
- To seek coordination among various stakeholders of the institution concerning the planning.
- To circulate information about various policies for implementation of the planning.

STRATEGIC PLAN (2018-23)

Quality indicators of seven criterions determined by NAAC are in fact the seven main processes of developing the capabilities of an institution.

- I. Curricular aspects
- II. Teaching Learning and evaluation process.
- III. Research Extension Activity
- IV. Infrastructure and Learning Resources
- V. Student Support and Progression
- VI. Governance Leadership and Management
- VII. Innovations and Best Practices

I. Curricular aspects

- To develop the faculties educational curriculum in various areas, organizing collaborative workshops and seminars for Curriculum development, Environment, Information and Communication Technology.
- To provide the different educational facilities to the students.
- To improve the communication skills of the students.
- To start certificate courses on communication skills of the students.
- To orient the faculties according to new university act to be introduced soon for better participation in various activities of curriculum planning and implementation from affiliated university.
- To take feedbacks from stakeholders on the curricular aspects of the program for improvements.



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- To conduct of Academic Audit by inviting peer team of expert educationalists and action will be initiated on their recommendations.
- To strengthen existing programs.

II. Teaching, learning and evaluation process

- To encourage the students to participate in co-curricular and extracurricular activities .
- To upgrade existing website of the college to enable aspirant to access admission related information, quality assurance and update of events.
- To strengthen and implement the student centric teaching system.
- To improve Continuous Internal Evaluation to satisfy of students' needs.
- To enhance teaching, learning and evaluation processes, the college plans to recognize and implement good practices.
- To promote the faculties to use ICT tools and innovative teachinglearning techniques for development of communication skill in students.
- To organize the felicitating and rewarding program for the faculties for academic, social, as well as personal achievement.
- Defining and dissemination of COs and POs.

III. Research and Extension Activity

- To promote faculties for research in various departments.
- To promote faculties for publication of research papers in national international journals with good impact factors.
- To provide funds for publication of books of faculties.
- To provide financial assistance to the teaching and non-teaching staff.
- To provide the e-library, reference books and other facilities to faculties pursuing Ph.D.
- To establish MoUs, collaborations and linkages with academic institutions reputed national and international organizations working in the area of education and research.
- To conduct NCC and NSS activities for building social responsibility.
- To organize innovative programs through various departments.



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- To achieve holistic development of society through extension service

IV. Infrastructure and Learning Resources

- To make budgetary provision for departmental library facilities.
- To upgrade of internet access and reprographic facility in central library.
- To increase the number of computers for academic use.
- To upgrdate classrooms and practical laboratories.
- To increase the number of well-equipped ICT rooms with supporting furniture and interactive boards.
- To increase the number of washroom facilities for students on the campus.
- To establish infrastructure for research laboratory.
- To establish well-furnished and fully computerized administrative office.

V. Student Support and Progression

- To arrange alumni talks and conduct alumni meets.
- To enhance number of training programs for the students prior to the competrtlons .
- To motivate students for various competitive examinations such as TSPSC, UPSC, CAT, CUCET, CPGET, GRE GMAT, TOEFL, JAM etc.
- To strengthen the Career Guidance Cell
- To arrange workshops for students to develop the different skills.
- To create Student friendly environment in the campus

VI. Governance Leadership and Management

- To implement e-governance more effectively.
- To provide financial assistance to the teaching and non-teaching staff for attending FDPs, seminars, conference sand workshops.
- To motivate staff to undergo staff development programs.
- To participate in the university Academic and administrative and other audits.
- To organize staff development programs for teaching and non-teaching staff.



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- To strengthen effective internal control, compliance monitoring mechanism, periodic internal audit and timely statutory audit of the accounts.
- To engage participatory functioning of the institution involving all staff members.
- To organize various programs under Women Empowerment Cell.

VII. Innovations and Best Practices

- To accelerate and strengthen the practices like health and hygiene, renewable energy sources, energy conservation by using solar system, rain water harvesting, waste management, socially relevant acts and campaigns.
- To promote value-based education, social responsibilities and good citizenry through various programs.
- To encourage gender related sensitizing programs through Internal complaint Committee, women empowerment cell and NSS and various departmental activities
- To continue Health awareness and Environment awareness program through NSS or NCC departments.



K. Venkatesh Reddy
Principal
T.T.W.R. DEGREE COLLEGE (BOYS)
Maripeda, Mahabubabad- 506315